

7th Grade EVERYDAY STUDY SKILLS

CURRICULUM

PITTSGROVE TOWNSHIP MIDDLE SCHOOL



PITTSGROVE TOWNSHIP PUBLIC SCHOOLS

PITTSGROVE, NJ

2010

7th GRADE EVERYDAY STUDY SKILLS

PTMS 2010

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COURSE DESCRIPTION

This course is designed to enhance students' organizational, study, and test taking skills. Students will apply these skills to their current subjects/assignments, as well as taking notes in class and from textbooks. By improving these skills, students are given tools for success in school and everyday life.

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<u>Suggested Timeline</u>	<u>Essential Questions</u>	<u>Content</u>	<u>Standards/Skills</u>	<u>Assessments/Performance Tasks</u>	<u>Suggested Resources</u>
<u>Four Days</u>	<u>How can I improve my grades?</u>	<u>Introduction to Study Skills</u> positive thinking, motivation, organization, remembering, taking notes, setting goals, concentrating, study habits, test taking, & procrastinating	<p>Creating a study skills culture for students through a brief overview of course content.</p> <p>Viewing film on enhancing students' self worth. increasing motivation, becoming organized, remembering, setting goals, concentrating, procrastinating, study habits, test taking, and taking notes.</p> <p>Providing a foundation for important study skills</p>	<p>Class discussions on study skills subtopics.</p> <p>Students' written responses to questions about study skills topics viewed on film.</p> <p>Completed Study Smarter Worksheets.</p> <p>Students' self evaluations.</p>	<u>Study Smarts DVD/Workbook Program.</u> Mangrum-Strichart Learning Resources.
<u>Two Days</u>	How can learning to manage	<u>Unit 1</u>	Exploring strategies for	Class discussions	<u>Study Skills and Strategies,</u>

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One Day	my time make me more successful in school?	<u>Managing Study Time, Habits, & Place.</u>	managing study time.	<p>Students' worksheets/Activities 2,4,5,7,9,10,12,14,15, 17.</p> <p>Completed self evaluation on study habits (18-20).</p> <p>My Study Place worksheets 21-23.</p> <p>Reflection Assignment 24.</p>	Mangrum-Strichart.
	Where and when should I study?		<p>Preparing a term calendar, weekly organizer, and daily schedule.</p> <p>Identifying personal study habits & how to improve them.</p> <p>Identifying personal study place.</p> <p>Reflecting on what has been learned.</p>		

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Three Days	<p>How can I better prepare for tests?</p> <p>What is cramming and does it work?</p> <p>What are some tips or tricks that will help me be a better test taker?</p>	<p><u>Unit 7 – Preparing for and Taking Tests</u></p>	<p>Viewing a BrainPop film on Preparing for a Test.</p> <p>Reading and following directions.</p> <p>Introducing a 5 day study plan.</p> <p>Using the DETER test taking strategy.</p> <p>Examining multiple choice and True/False tests & identifying guidelines for taking them.</p> <p>Examining Matching & Short Construction Response Tests & Identifying guidelines for taking them.</p> <p>Examining Essay/Open</p>	<p>Identify It & FYI worksheet questions about film. BrainPop experimental sheet on studying.</p> <p>Following directions Test #4</p> <p>Test Taking Assignment 147-148.</p> <p>Testing Guidelines 149.</p> <p>Testing Handouts, 150-159.</p> <p>Test Taking Handouts, 160-164.</p>	<p>www.brainpop.com</p> <p>www.home.earthlink.net</p> <p><u>Sstudy Skills and Strategies</u>, C. Mangrum & S. Strichart.</p>
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Three Days			<p>Ended Tests & Practicing writing answers for an essay test.</p> <p>Viewing BrainPop Film on Test Taking Skills.</p> <p>Reflecting upon what you have learned and applying previously taught skills to prepare for a real upcoming test.</p>	<p>Essay Writing Strategies, 165-166.</p> <p>BrainPop Activity Page. Test Taking Habits and Tips Handout.</p> <p>Self-Reflection, 167.</p> <p>Handout for supplies needed.</p>	
Five Days	How can I keep track of classwork, homework, and previously taken tests?	<u>Setting Up & Using a Notebook.</u>	<p>Introducing demonstration materials that are needed to teach students how to become organized (file box, 3 ringed binder, metal ringed zipper bag for pencils, pens, highlighters, sticky notes, calendar planner, double sided pocket folders for each grade level subject,</p>	<p>Class discussions.</p>	www.resourceroom.net

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			<p>tabbed dividers, filler paper).</p> <p>Identifying other materials students' subject area teachers may require in notebooks.</p> <p>Stressing the importance of minimizing the number of items students need to bring to each class.</p> <p>Organizing our binders for each grade level subject area.</p> <p>Understanding the importance of cleaning out binders at the end of each term & filing these papers at home in a file box.</p> <p>Reflecting and evaluating what has been learned.</p> <p>Identifying and using topics and subtopics to write notes.</p>	<p>Teacher's observations.</p> <p>Weekly checks of students' 3 ringed binders.</p> <p>Written responses to questions about what has been learned and how well organized binders are working for students.</p> <p>Students' notes on "Peas", 17</p>	
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Two Days	When taking notes, how do I decide what information is important to remember?	<u>How To Take Notes – Determining Importance</u>	<p>Practicing how to choose only useful information.</p> <p>Writing notes from informational text.</p> <p>Writing notes for a report.</p> <p>Writing notes about story elements and events in a story.</p>	<p>Students’ notes on Ads, Pearls, & Dolphins, 18-20.</p> <p>Students’ notes on “Fungus” , 23-24.</p> <p>Students’ notes on “Classmates”, 25-26.</p> <p>Student’s notes on “Nerps” ,37-38.</p>	<p><u>Thirty Lessons in Note Taking</u>, Jennifer & Alex Pine; Curriculum Associates.</p>
Two Days	How can I decide what information in a textbook I should take notes on?	<u>Unit 4 – Reading and Taking Notes from a Textbook.</u>	<p>Learning about SQRW (Survey, Question, Read, Write).</p> <p>Using SQRW in guided practice exercises and independently.</p>	<p>Introductory Worksheet on SQRW pages 88-89.</p> <p>Guided Practice on SQRW, 90-93.</p> <p>Activity 4-5 on SQRW “Alaska” pages 94-99.</p>	<p><u>Study Skills and Strategies</u>, Mangrum-Strichart Learning Resources.</p>

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Two Days			<p>Reflecting upon what you have learned.</p> <p>Learning about the RED Strategy (<u>R</u>ead, <u>E</u>xamine, <u>D</u>ecide) to identify important ideas and details from a textbook.</p> <p>Using guided practice with students to familiarize them on how to use the RED strategy</p> <p>Using RED Strategy Independently.</p> <p>Applying the RED strategy when taking notes from text in students' social studies book.</p> <p>Applying RED strategy when taking notes from</p>	<p>Student question and answer note taking form pg. 100.</p> <p>Student Reflections, 101.</p> <p>Introductory Handout on RED Strategy, pgs. 185-186.</p> <p>Activity 9-4 on RED Strategy pgs. 189-191.</p> <p>Handout 192.</p>	
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<p>Seven Days</p>	<p>How can I increase my note taking speed when taking notes in class?</p> <p>What way can I set up my paper when taking notes so my notes make sense to me?</p>	<p><u>Unit 5 – Taking Notes in Class.</u></p>	<p>text in students’ science book.</p> <p>Identifying and discussing the three stages of note taking.</p> <p>Preparing to take class notes by reviewing previous notes, completing all work related to what you’re studying and bringing all note taking materials to class.</p> <p>Identifying and Listening for signal statements when taking notes in class.</p>	<p>3 Stages of Note Taking Guidelines, 193.</p> <p>Assignment 194.</p> <p>Introductory Guidelines5-1 pg. 104.</p> <p>Written Activity pg. 105.</p> <p>Activity 5-3 pages 106-107.</p>	<p><u>Study Skills and Strategies</u>, Mangrum-Strichart Learning Resources.</p>
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Total of 30 Days			<p>Taking notes using abbreviated words, symbols, and shortened sentences.</p> <p>Writing notes using a two column note taking format.</p> <p>Understanding your first notes and the importance of rewriting your first notes in a timely manner.</p> <p>Creating a graphic organizer from your rewritten notes.</p> <p>Reflecting on what you have learned.</p>	<p>Activity 5-4 pages 108-111.</p> <p>Two Column Form Graphic Organizer, 112-113.</p> <p>Worksheet pages 116-120.</p> <p>Written reflections page 121.</p>	
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Two Days	How can learning to manage my time make me more successful in school?	<u>Unit 1</u> <u>Managing</u> <u>Study Time,</u> <u>Habits, &</u> <u>Place.</u>	Exploring strategies for managing study time.	Class discussions	<u>Study Skills and Strategies</u> , Mangrum-Strichart.
One Day	Where and when should I study?		<p>Preparing a term calendar, weekly organizer, and daily schedule.</p> <p>Identifying personal study habits & how to improve them.</p> <p>Identifying personal study place.</p> <p>Reflecting on what has been learned.</p>	<p>Students' worksheets/Activities 2,4,5,7,9,10,12,14,15, 17.</p> <p>Completed self evaluation on study habits (18-20).</p> <p>My Study Place worksheets 21-23.</p> <p>Reflection Assignment 24.</p>	